

# MICROLEARNING

## Goals

What do you hope to learn during this session? Please rank the goals from 1 (*most important to me*) to 3 (*least important to me*).

I hope / expect this session will help me to...

- \_\_\_\_\_ 1. Describe the microlearning approach, including its application in education.
- \_\_\_\_\_ 2. Design a learning experience that incorporates microlearning techniques.
- \_\_\_\_\_ 3. Create a plan to implement microlearning techniques and learning practices.

What question(s) would you like addressed during this session? [*Please email if they are not addressed!*]

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What is your reason for attending?

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## Terms

What terms can you define?

- Microlearning
- Micro-credential
- Just-in-time learning
- Cognitive load
- Heutagogy
- Rapid skill acquisition

What is microlearning?

- Short
- Single learning objective
- On the go / just-in-time
- Often digital / technology-enhanced

<b>Pensive</b> Reflect on concepts & ideas	<b>Performance</b> Part of workflow to support the task	<b>Persuasive</b> Modify behavior to a target goal
<b>Post-Instruct</b> Refresh key concepts	<b>Practice</b> Reminder to practice & coach	<b>Preparatory</b> Before a larger or longer training
<b>ALIEM</b> 	<b>Stanford 25</b> 	<b>RWJF Collab</b> 

**Map Microlearning Experiences**

<p>What do you expect learners to DO by the end of the experience?</p>	<p>What is most difficult?          What is performed frequently?          What has consequences?</p>
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Selected task: \_\_\_\_\_

What are the expected performance criteria?

\_\_\_\_\_

\_\_\_\_\_

What knowledge and/or skills are needed?

Write two objectives for the microlearning

1. \_\_\_\_\_
2. \_\_\_\_\_

What may be the purpose of your microlearning?

What types of microlearning may be ideal?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<p>What strategies could be used? What is ideal? What are alternatives?</p>	<p>What support is needed?          What is a reasonable timeline?</p>
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